

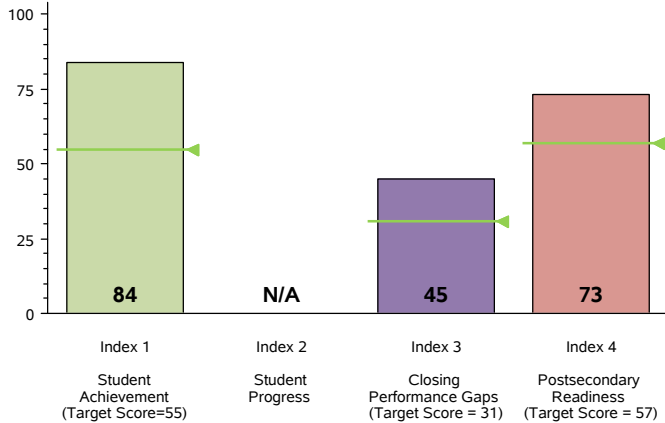
**Texas Education Agency
2013-14 School Report Card
STOCKDALE H S (247906001)**

District Name: **STOCKDALE ISD**
Campus Type: **High School**

Total Students: **225**
Grade Span: **09 - 12**

2014 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2014 Accountability Rating

Met Standard

For 2014 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

Distinction Designations

Reading/ELA	Mathematics
Science	Social Studies
Top 25% Closing Perform Gaps	

Campuses that receive a rating of **Met Standard** are eligible for seven distinction designations: **Academic Achievement in Reading/English Language Arts (ELA)**, **Academic Achievement in Mathematics**, **Academic Achievement in Science**, **Academic Achievement in Social Studies**, **Top 25%: Student Progress**, **Top 25%: Closing Performance Gaps**, and **Postsecondary Readiness**.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2012-13)	95.9%	95.6%	95.8%

Enrollment by Race/Ethnicity

	Campus	District	State
African American	1.3%	0.9%	12.7%
Hispanic	40.4%	47.3%	51.8%
White	56.4%	50.4%	29.4%
American Indian	0.4%	0.1%	0.4%
Asian	0.4%	0.1%	3.7%
Pacific Islander	0.0%	0.0%	0.1%
Two or More Races	0.9%	1.2%	1.9%

Enrollment by Student Group

	Campus	District	State
Economically Disadvantaged	43.1%	50.6%	60.2%
English Language Learners	0.9%	2.7%	17.5%
Special Education	15.6%	13.8%	8.5%

	Campus	District	State
Mobility Rate (2012-13)	17.7%	18.3%	17.1%

	Campus	District	State
Class Size Averages by Grade or Subject			

Secondary

English/Language Arts	10.7	11.8	17.4
Foreign Languages	22.8	21.5	18.9
Mathematics	10.7	13.4	18.1
Science	13.4	15.2	19.1
Social Studies	13.1	14.8	19.6

School Financial Information (2012-13)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	72.2%	64.4%
Instructional Expenditure Ratio	n/a	65.8%	63.7%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,951	\$8,537	\$8,327
Instruction	\$6,601	\$5,237	\$4,759
Instructional Leadership	\$125	\$150	\$123
School Leadership	\$472	\$398	\$484

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in Satisfactory Standard or Above (Sum of All Grades Tested)												
All Subjects	2014	77%	84%	84%	*	83%	86%	*	*	-	*	81%
	2013	77%	75%	73%	47%	61%	81%	*	-	-	*	64%
Reading	2014	76%	84%	72%	*	69%	74%	*	*	-	*	65%
	2013	80%	79%	74%	*	67%	81%	*	-	-	*	70%
Mathematics	2014	78%	86%	90%	*	93%	89%	-	*	-	*	88%
	2013	79%	78%	82%	*	71%	91%	*	-	-	*	69%
Science	2014	78%	87%	97%	*	94%	100%	-	*	-	*	97%
	2013	82%	83%	84%	*	71%	93%	*	-	-	*	79%
Social Studies	2014	76%	74%	95%	-	92%	97%	*	-	-	-	93%
	2013	76%	61%	69%	*	52%	79%	*	-	-	*	56%
STAAR Percent at Postsecondary Readiness Standard(Sum of All Grades Tested)												
Two or More Subjects	2014	41%	41%	46%	*	36%	53%	*	*	-	*	43%
Reading	2014	45%	50%	55%	*	49%	61%	-	*	-	*	49%
Mathematics	2014	39%	41%	43%	*	43%	43%	-	*	-	*	38%
Science	2014	43%	44%	36%	*	27%	46%	-	*	-	*	32%
Social Studies	2014	39%	30%	42%	-	33%	47%	*	-	-	-	38%
STAAR Percent at Advanced Standard (Sum of All Grades Tested)												
All Subjects	2014	15%	12%	5%	*	5%	6%	*	*	-	*	*
Reading	2014	15%	14%	7%	*	*	8%	*	*	-	*	*
Mathematics	2014	17%	15%	*	*	*	*	-	*	-	*	*
Science	2014	14%	7%	*	*	*	*	-	*	-	*	*
Social Studies	2014	15%	7%	*	-	*	*	*	-	-	-	*
STAAR Percent Met or Exceeded Progress												
Reading	2014	61%	61%	*	-	*	-	-	-	-	-	*
	2013	62%	57%	51%	*	38%	60%	*	-	-	-	n/a
Mathematics	2014	60%	65%	*	*	*	*	-	*	-	*	*
	2013	59%	57%	19%	*	*	*	-	-	-	-	n/a
STAAR Percent Exceeded Progress												
Reading	2014	17%	15%	*	-	*	-	-	-	-	-	*
	2013	15%	12%	2%	*	5%	0%	*	-	-	-	n/a
Mathematics	2014	18%	18%	*	*	*	*	-	*	-	*	*
	2013	16%	11%	3%	*	*	*	-	-	-	-	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
Annual Dropout Rate (Gr 9-12)											
2012-13	2.2%	2.7%	2.3%	14.3%	4.2%	0.7%	*	-	-	0.0%	3.4%
2011-12	2.4%	1.6%	0.8%	0.0%	0.0%	1.5%	*	-	-	*	1.6%
4-Year Longitudinal Rate (Gr 9-12)											
Class of 2013											
Graduated	88.0%	91.2%	92.5%	*	92.0%	91.9%	-	-	-	*	87.5%
Received GED	0.8%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
Continued HS	4.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	*	0.0%
Dropped Out	6.6%	8.8%	7.5%	*	8.0%	8.1%	-	-	-	*	12.5%
Graduates and GED	88.9%	91.2%	92.5%	*	92.0%	91.9%	-	-	-	*	87.5%
Grads, GED, & Cont	93.4%	91.2%	92.5%	*	92.0%	91.9%	-	-	-	*	87.5%
Class of 2012											
Graduated	87.7%	97.7%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
Received GED	1.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	5.0%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
Dropped Out	6.3%	2.3%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
Graduates and GED	88.7%	97.7%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
Grads, GED, & Cont	93.7%	97.7%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)											
Class of 2012											
Graduated	90.4%	97.7%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
Received GED	1.2%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
Dropped Out	7.1%	2.3%	0.0%	*	0.0%	0.0%	-	-	-	-	0.0%
Graduates and GED	91.6%	97.7%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
Grads, GED, & Cont	92.9%	97.7%	100.0%	*	100.0%	100.0%	-	-	-	-	100.0%
Class of 2011											
Graduated	89.1%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Received GED	1.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
Continued HS	1.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
Dropped Out	7.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%
Graduates and GED	90.5%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
Grads, GED, & Cont	92.1%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	100.0%
RHSP/DAP Graduates (Longitudinal Rate)											
Class of 2013	83.5%	64.5%	64.5%	*	47.8%	73.5%	-	-	-	*	46.4%
Class of 2012	82.9%	62.8%	62.8%	*	55.6%	73.9%	-	-	-	-	n/a
SAT/ACT Results											
Tested											
Class of 2013	63.8%	57.4%	57.4%	*	50.0%	64.7%	-	-	-	*	44.4%
Class of 2012	66.9%	63.6%	63.6%	*	63.2%	69.6%	-	-	-	-	38.1%
At/Above Criterion											
Class of 2013	25.4%	20.0%	20.0%	-	9.1%	22.7%	-	-	-	*	16.7%
Class of 2012	24.9%	7.1%	7.1%	-	8.3%	6.3%	-	-	-	-	12.5%
Average SAT Score											
Class of 2013	1422	1427	1427	-	1420	1427	-	-	-	*	1432
Class of 2012	1422	1412	1412	-	1425	1402	-	-	-	-	1432
Average ACT Score											
Class of 2013	20.6	22.3	22.3	-	*	23.3	-	-	-	*	*
Class of 2012	20.5	17.4	17.4	-	*	*	-	-	-	-	*

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